**COMPUTER TOPICAL BREAKDOWN FOR PRIMARY ONE**

**TERM TWO- 2020**

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| **TOPIC** | **SUBTOPIC**  **/CONTENT** | **COMPETENCES** | |
| **SUBJECT** | **LANGUAGE** |
| Paint page | Drawing pictures | **The learner**;  Identifies the steps for drawing pictures | **The learner;**  Reads, spells and pronounces the vocabularies.   * Pictures * Circle * Rectangle * Traffic lights |
| Naming pictures | **The learner**;  Identifies the steps for naming pictures. | **The learner;**  Reads, spells and pronounces the vocabularies.   * Insert text * hut * tool |
|  | Moving objects | **The learner;**  Identifies the steps for moving object. | **The learner;**  Reads, spells and pronounces the vocabularies.   * Drag * drop |
| Working with windows | How to adjust windows | **The learner;**  Identifies ways of adjusting windows | **The learner;**  Reads, spells and pronounces the vocabularies.   * Minimize * Maximize |
|  | How to adjust windows | **The learner;**  Identifies ways of adjusting windows | **The learner;**  Reads, spells and pronounces the vocabularies.   * Resize * Close |

**COMPUTER TOPICAL BREAKDOWN FOR PRIMARY TWO**

**TERM TWO- 2020**

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| **TOPIC** | **SUBTOPIC/CONTENT** | **COMPETENCES** | |
| **SUBJECT** | **LANGUAGE** |
| Mouse | Definition of a mouse  Functions of a mouse  Buttons on the mouse. | **The learner;**  Defines mouse.  Tells the functions of a mouse.  Identifies the buttons on the mouse. | **The learner;**  Reads, spells and pronounces the vocabularies.   * Click * Point * Device |
| Terms used to describe a mouse. | **The learner**  Defines the terms used to describe the mouse. | **The learner;**  Reads, spells and pronounces the vocabularies.   * Dragging * Dropping * Right click * Left click * Double clicking |
| Microsoft office word | Auto shape | **The learner;**  Identifies the steps for opening Ms word.  identifies the steps for inserting auto shapes | **The learner;**  Reads, spells and pronounces the vocabularies.   * Microsoft office word * Auto shapes * Smiley face |
|  | Coloring and selecting auto shapes | **The learner:**  Identifies the steps for  Color full  Selecting shapes | **The learner;**  Reads, spells and pronounces the vocabularies.   * Selecting * shape fill |
|  | Resizing auto shapes | **The learner:**  Identifies the steps for  Resizing. | **The learner;**  Reads, spells and pronounces the vocabularies.   * Selecting * Shape fill |

**COMPUTER TOPICAL BREAKDOWN FOR PRIMARY THREE**

**TERM TWO- 2020**

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| **TOPIC** | **SUBTOPIC/**  **CONTENT** | **COMPETENCES** | |
| **SUBJECT** | **LANGUAGE** |
| Introduction to computer | The basic parts of a computer.  Definition of computer hardware. | **The learner;**   * Identifies the basic parts of a computer. * Defines computer hardware. * Gives the categories of computer hardware * Gives example of input devices | **The learner;**  Reads, spells and pronounces the vocabularies.   * Hardware * Software * Human ware * Devices * Input devices * Output devices |
| Output devices | **The learner;**   * Defines output devices. * Gives examples of output devices | **The learner;**  Reads, spells and pronounces the vocabularies.  Keyboard  Mouse  Scanner |
| Functions of the computer hardware components | **The learner;**  Identifies uses of computer hardware components | **The learner;**  Reads, spells and pronounces the vocabularies.   * Data * Computer screen * Image * Store * process |
| Mouse | **The learner:**  Defines a mouse and identifies the buttons on the mouse | **The learner;**  Reads, spells and pronounces the vocabularies.   * Double clicking * Dragging * Dropping |
| Topical questions | Topical questions | **The learner:**  Writes the topical questions and fills in the answers | **The learner:** reads and fills in the correct answers |

**COMPUTER TOPICAL BREAKDOWN FOR PRIMARY FOUR**

**TERM TWO- 2020**

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| **TOPIC** | **SUBTOPIC/**  **CONTENT** | **COMPETENCES** | |
| **SUBJECT** | **LANGUAGE** |
| Computer operation | Terms used when switching on and off a computer | **The learner;**   * Identifies the terms used when switching on and off a computer. * Defines booting * Define cold and warm booting | **The learner;**  Reads, spells and pronounces the vocabularies.   * Boot * Warm boot * Cold boot * power source |
| How to switch on and off a computer | **The learner,** identifies the steps for switching on and off a computer | **The learner;**  Reads, spells and pronounces the vocabularies.   * Start button * Shut doom * Logging off * Task bar |
| Computer windows | How to adjust windows | **The learner** Identifies ways of adjusting windows | **The learner;**  Reads, spells and pronounces the vocabularies.   * Maximize * Minimize * Restore * Close * Resize |
|  | Components of a computer windows | **The learner**  Defines computer windows  Identifies the components of computer windows | **The learner;**  Reads, spells and pronounces the vocabularies.   * Desktop * My computer * Recycle bin |
| Topical questions | Topical questions | **The learner**:  Writes the topical questions and fills in the answers | **The learner:**  reads and fills in the correct answers |

**COMPUTER TOPICAL BREAKDOWN FOR PRIMARY FIVE**

**TERM TWO- 2020**

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| **TOPIC** | **SUBTOPIC/**  **CONTENT** | **COMPETENCES** | |
| **SUBJECT** | **LANGUAGE** |
| Microsoft office word | Drop cap | **The learner;**   * Define drop cap * Identifies steps for inserting drop cap | **The learner;**  Reads, spells and pronounces the vocabularies.   * Drop cap * Paragraph |
| Header | **The learner;**  Defines a header   * Identifies the steps for creating a header | **The learner;**  Reads, spells and pronounces the vocabularies.   * Header * Content * Appear |
| Footer | **The learner;**  Defines a header and footer.   * Identifies the steps for creating a header * Identifies the steps for creating a header. | **The learner;**  Reads, spells and pronounces the vocabularies.   * Header * footer |
| Alignment | **The learner;**  Identifies ways of aligning text | **The learner**  Reads, spells and pronounces the vocabularies.   * Left align * Right align * Justify * Centered |
| Topical questions | Topical questions | **The learner;**  Writes the topical questions and fills in the answers | **The learner;**  Reads and fills in the correct answers |

**COMPUTER TOPICAL BREAKDOWN FOR PRIMARY SIX**

**TERM TWO- 2020**

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| **TOPIC** | **SUBTOPIC/CONTENT** | **COMPETENCES** | |
| **SUBJECT** | **LANGUAGE** |
| Computer memory | Types of memory  Storage methods of a computer  Examples of storage devices | **The learner;**   * Defines memory * Identifies the types of memory * Names and draws storage devices | **The learner;**  Reads, spells and pronounces the vocabularies.   * Storage * Space * Medium * ROM * RAM |
| Abbreviations of storage devices | **The learner;**  Defines water maker  Identifies the steps for creating water mark | **The learner;**  Reads, spells and pronounces the vocabularies.   * Compact * Disk * Rewritable * Versatile * Recordable |
| Computer virus | Viruses | **The learner;**   * Define a virus * Identifies the types of viruses * How viruses are transferred * Identifies ways viruses are transferred | **The learner;**  Reads, spells and pronounces the vocabularies.   * Program * Damages * Software |
| Computer virus | Definition of an anti-virus  Examples of anti-viruses  How viruses can be prevented | **The learner;**  Defines a n anti-virus   * Identifies types of anti- viruses * Identifies ways viruses can be prevented | **The learner;**  Reads, spells and pronounces the vocabularies.   * Prevent * Detect * Remove * Firewall |
| Topical questions | Topical questions | **The learner;**  Writes the topical questions and fills in the answers | **The learner;**  Reads and fills in the correct answers |